

ASSOCIATE SUPERINTENDENT APPROVAL _____

STATE BOARD MEETING DATE January 26, 2009

SUBJECT: Contract Abstracts

SUBMITTED BY: Cindy Palmer

MANAGEMENT TEAM REVIEW: January 8, 2009

BACKGROUND INFORMATION:

BOARD ACTION REQUESTED: ☐ INFORMATION ☐ ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES ☒ NO ☐

*Contract available in Contracts Office:
Cynthia Palmer

**SUMMARY OF
STATE BOARD CONTRACTS**

For State Board Meeting
Date: January 26, 2009

TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
1. Accept Grant From The Library of Congress Teaching with Primary Sources Program	To provide a two-day professional development session for 38 district social studies curriculum specialists, librarians, and Statewide Instructional Technology Project Specialists in the use of the Library of Congress resources.	Not to Exceed \$10,000.00	Library of Congress	October 31, 2009	Cheryl Lebo/ Mary Knuck
2. Award Grant to Mesada Charter School Madison Elementary School District	Public Law 107-110 allows the use of Title I funds to reward participating schools for exemplary performance and designates them as Distinguished Schools.	\$2,500 per school	PL107-110, Section 1117	June 30, 2009	Karen Butterfield/ Nancy Konitzer

ASSOCIATE SUPERINTENDENT APPROVAL**STATE BOARD MEETING DATE** January 26, 2009**SUBJECT:** Approval of the Library of Congress Teaching with Primary Sources Grants**SUBMITTED BY:** Cheryl J. Lebo/Mary Knuck**MANAGEMENT TEAM REVIEW:** January 8, 2009**BACKGROUND INFORMATION:**

Two (2) grants totaling \$10,000 were recently received to provide a two-day professional development session for 38 district social studies curriculum specialists, librarians, and Statewide Instructional Technology Project Specialists in the use of the Library of Congress resources. These participants will then return to their districts and counties and share the information locally in order to develop a professional learning network that reaches out to Arizona educators to support the use of Library of Congress primary source-based instruction in the classroom.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Department of Education and

Name of Contracting Parties:

The Library of Congress Teaching with Primary Sources Program

Purpose:

To provide a two-day professional development session for 38 district social studies curriculum specialists, librarians, and Statewide Instructional Technology Project Specialists in the use of the Library of Congress resources. These participants will then return to their districts and counties and share the information locally in order to develop a professional learning network that reaches out to Arizona educators to support the use of Library of Congress primary source-based instruction in the classroom.

Contract Amount:

Two grants for \$5,000 each were awarded to support educator participation in this two-day training. One grant will support participation of up to 26 specialists from within Maricopa County. The second grant will support participation of up to 12 specialists from areas outside of Maricopa County.

Source of Funds:

Library of Congress

Responsible Unit at Department of Education:

Standards and Assessment Division

Associate Superintendent:	Cheryl J. Lebo
Deputy Associate Superintendent:	Mary Knuck

Dates of Contract:

The Grants will be effective upon approval of the State Board and all funds must be expended by October 31, 2009.

Explanation of Contract:

Previous Contract History

This is the part of an effort of the Library of Congress Teaching with Primary Sources program to provide professional development to access and use the over 11 million digitized primary sources and vast collections of material from the Library of Congress. The goal of the Teaching with Primary Sources program in Arizona is to develop a professional development network that reaches out to Arizona educators to support the use of Library of Congress primary source-based instruction in the classroom.

Method of Determining Contract Amounts

The maximum grant amount was \$5,000. By utilizing two grants, it was possible to include participants from outlying areas of the state.

Evaluation Plan

As a requirement of registration, each participant will agree to hold or organize one Library of Congress (LOC) Primary Source training in their district/county/organization by July 1. Within one month of the completion of the training, they will report back to the ADE Social Studies Specialist the following information concerning the training: date of the training; location of training; number of participants; and a report of participant evaluations.

We believe this grant will result in a greater awareness of the LOC resources, particularly the American Memory site. Beyond that we hope to see an increased use of the historical resources in classrooms across Arizona. Our hope is to build a cadre of beginning level trainers who will pass on the message and information to districts throughout Arizona. We hope that in all classrooms, no matter the size of the school or the location of the district; that our teachers will be introduced to the wealth of primary sources available to them and that our students will benefit from this knowledge through improved instruction using these sources.

The following table provides the list of entities that have been invited to participate in the training provided by the Library of Congress grants.

NAME OF THE PARTICIPATING ENTITIES
Pima County Regional Support Center
Cochise/Santa Cruz Counties Regional Support Center
Graham County Regional Support Center
Greenlee County Regional Support Center
Navajo County Regional Support Center
Gila County Regional Support Center
Yuma/La Paz Counties Regional Support Center
Pinal County Regional Support Center
Maricopa County Regional Support Center
Amphitheater Public Schools
Phoenix Union High School District
Mesa Public Schools
Dysart Unified District
Deer Valley Unified District
Peoria Unified Schools
Teacher-Librarian Division of the Arizona Library Association – to deliver training statewide
Arizona Historical Society – to provide free trainings to teachers statewide
Arizona Council for the Social Studies – to provide free trainings to teachers statewide
Arizona Geographic Alliance – to provide free trainings to teachers statewide
Arizona Department of Education - Technology and Education Specialists

ASSOCIATE SUPERINTENDENT APPROVAL

Sharon Becker

STATE BOARD MEETING DATE 1/26/2009

SUBJECT: Title I - Distinguished Schools Recognition Grant

SUBMITTED BY: Nancy Konitzer

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION: Public Law 107-110 allows the use of Title I funds to reward participating schools for exemplary performance and designates them as Distinguished Schools. These mini-grants are awarded to Masada Charter School (Category 1) and Madison Rose Lane Elementary School (Category 2) Schools, high poverty Title I schools that have demonstrated sustained academic achievement, exemplary instruction, and collaboration strategies on behalf of their students.

The ADE's Research and Evaluation Unit prepared a list of schools that met the criteria for each category. For Category 1 - exceptional student performance the criteria are: scored above the state average in reading and math on the AIMS test, met AYP for two consecutive years, have a poverty rate of 35% or higher, and an enrollment of 100 or more students. For Category 2 - closing the achievement gap between student groups - the criteria are: scored above the state average in reading and math on the AIMS test, met AYP for two consecutive years, have a poverty rate of 35% or higher, have an enrollment of 100 or more students, and show academic increases in subgroup comparison.

This year one school under Category 1 and two schools under Category 2 were eligible to apply. A review panel consisting of federal program directors, program specialists, and a parent reviewed the applications. On-site observations were conducted to determine that the schools had at least two years of successful academic achievement data, that all students have access to effective instructional strategies and that all students, particularly educationally disadvantaged students, are making significant progress toward achieving Arizona's Academic Standards. The Category 1 School - Masada Charter School - is recognized specifically for Exceptional Student Performance for 2 or more years; the Category 2 School - Madison Rose Lane Elementary - is recognized for Closing the Achievement Gap.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED
BELOW:

Approval of the grant

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the State Board of Education, acting for and on behalf of the Department of Education and the following party(ies):

Name of Contracting Party (ies):

Masada Charter School
Madison Elementary School District

Purpose:

Public Law 107-110 allows the use of Title I funds to reward participating schools for exemplary performance and designates them as Distinguished Schools. These mini-grants are awarded to Masada Charter School (Category 1) and Madison Rose Lane Elementary School (Category 2) Schools, high poverty Title I schools that have demonstrated sustained academic achievement, exemplary instruction, and collaboration strategies on behalf of their students.

Contract Amount:

\$2,500.00 per school

Source of Funds:

Authorizing Legislation:	No Child Left Behind Act of 2001 (NCLB), Public Law 107-110, Section 1117
Index No.(s):	81701

Responsible Unit at Department of Education:

Academic Achievement Division

Division Associate Superintendent:	Karen Butterfield, Director
Deputy Associate Superintendent:	Nancy Konitzer

Dates of Contract:

The agreement shall take effect when approved by the Board, and shall terminate on June 30, 2009.

**Explanation of Contract:
Previous Contract History**

This is the eleventh year Distinguished Schools will receive a monetary award. The amount of the award (\$2,500.00 per school) is based on a recommendation from the *No Child Left Behind* (NCLB) Committee of Practitioners.

Number Affected (Students, Teachers, and Public, as appropriate)

Approximately 458 students attending Masada Charter School and 889 students attending Madison Rose Elementary School will receive additional teaching and instructional services through these funds.

Method of Determining Contract Amount(s)

Recommendation by the *No Child Left Behind* (NCLB) Committee of Practitioners.

Evaluation Plan

The ADE's Research and Evaluation Unit prepared a list of schools that met the criteria for each category. This year 1 school under Category 1 and 2 schools under Category 2 were eligible to apply – see attached list. A review panel consisting of federal program directors, program specialists, and a parent reviewed the applications and on-site observations were conducted to determine that the schools had at least two years of successful academic achievement data, that all students have access to effective instructional strategies and that all students, particularly educationally disadvantaged students, are making significant progress toward achieving Arizona's Academic Standards. The Category 1 School - Masada Charter School - is recognized specifically for Exceptional Student Performance for 2 or more years; the Category 2 School – Madison Rose Lane Elementary School - is recognized for Closing the Achievement Gap.